Linguistics (Undergraduate Minor)

Specific Requirements

College or School: College of Arts & Sciences
Department: Communication Sciences
Requirements: Eighteen hours, to include CMSI 80 (Introduction to Linguistics) and 15 additional hours that have been approved for the minor and chosen with the consultation of a Linguistics minor advisor. Of these 15 hours, at least 9 hours must be at the 100-level or above. Additionally, proficiency in a foreign language or sign language is required as demonstrated by successful completion of two courses in the same foreign language or sign language. No more than three hours may come from classes also used to fulfill the student's major.

Other Information: Prerequisite coursework not included in minor: PSYC 109 or PSYC 161 (or permission) required for CMSI 208/PSYC 208; PSYC 001 and PSYC 109 or PSYC 130 required for PSYC 236 and PSYC 237. Foreign language courses 1, 2, 51 and 52 are required for upper level courses. In addition, GERM 155 or GERM 156 and one other 100-level German class are required for GERM 213; SPAN 140 is required for SPAN 211.

Affiliations

- Colleges and Schools: College of Arts and Sciences.
- Departments and Programs: Communication Sciences Department.

[Location]

Links

Department of Communication Sciences

Undergraduate Program: Course Requirements

All students are required to comply with the University General Undergraduate Degree Requirements. In addition, all students pursuing a Bachelor of Arts must fulfill the College of Arts and Sciences Requirements for the Bachelor of Arts Degree. A minor in Communication Sciences is not available to students pursuing degree programs not offered by the College of Arts and Sciences.

NOTES: Four of the courses listed for the major (CMSI 80, 94 or 162, 165) can be used to fulfill the College of Arts and Sciences distribution requirement in the Social Sciences. As of Fall 2008, CMSI 001, 002, 051 and 052 (American Sign Language) may also be used to fulfill the Arts and Sciences distribution requirement in foreign language.

Communication Sciences (CMSI) Undergraduate Major Requirements
Communication Sciences (CMSI) Undergraduate Minor Requirements
Linguistics Minor (CMSI) Undergraduate Requirements

College of Education Concentration in Communication Sciences

Communication Sciences Major Requirements

The following CMSI courses are required:

- 080 - Linguistics
- 094 - Development of Spoken Language
- 101 - Speech & Hearing Science
- 162 - American English Dialects
- 164 - Structure of English Language
- 165 - Phonetic Theory and Practice (prerequisite: CMSI 80)
- 271 - Introduction to Audiology
- 272 - Hearing Rehabilitation
- 208 - Cognition & Language
- 262 - Measurement of Communication Processes
- 281 - Cognitive Neuroscience

The following courses are also required:

- Biology 004
- Statistics 111 or 141
- Psychology 001
- Psychology 161

http://www.uvm.edu/~cmsi/?Page=u...
one physical science course with lab from Physics, Chemistry, Geology, or Astronomy (may take a non-lab physical science (3 cr.) if lab was taken with a previous biology course).

The Department of Communication Sciences offers two minors - Communication Sciences and Linguistics

Communication Sciences Minor - [View CMSI Minor in the UVM Online Catalogue](http://www.uvm.edu/~cmsi/?Page=u.../3/3

Coursework required for completion of the Communication Sciences minor

- 80 - Linguistics
- 94 - Development of Spoken Language
- 101 - Speech & Hearing Science
- 164 - Structure of English Language
- 165 - Phonetic Theory and Practice (prerequisite: CMSI 80)
- 208 - Cognition & Language

Linguistics Minor

Coursework required for completion of the Linguistics minor - [View Linguistic Minor in the UVM Online Catalogue](http://www.uvm.edu/~cmsi/?Page=u.../3/3

Eighteen hours, (from the offerings listed below) including CMSI 80 (Introduction to Linguistics) and at least 9 hours of selected courses across departments at the 100 level or above. In addition, completion of two courses in the same foreign language or sign language is required. No more than three hours may come from classes also used to fulfill the student’s major. This course list will be updated as additional linguistics courses become available.

- CMSI 80 Introduction to Linguistics (*Required*)
- ANTH 028 Linguistic Anthropology
- ANTH 176 Topics in Linguistic Anthropology (may be repeated for credit)
- ANTH 178 Sociolinguistics
- ANTH 272 Language, Gender and Sexuality
- ANTH 276 Advanced Topics in Linguistics
- ANTH 284 Linguistic Anthropology Methods
- CMSI 165 Phonetic Theory and Practice (prerequisite CMSI 80)
- CMSI 94 Development of Spoken Language
- CMSI 95B Language and Ethnicity
- CMSI 162/ENGS 103 Regional Dialects
- CMSI 164/ENGS 101 Structure of the English Language
- CMSI 195 African-American English
- CMSI 208 Cognition and Language
- ENGS 102 History of the English Language
- FREN 205 Advanced Language Topics
- FREN 209 Advanced Grammar
- GERM 213 History of German Language
- PSYC 236 Theories of Human Communication
- PSYC 237 Cross Cultural Communication
- RUSS 101 Phonology
- SPAN 105 Phonetics and Phonology
- SPAN 109 Spanish Grammar
- SPAN 202 Advanced Language Topics
- SPAN 211 History of Spanish Language

**Education Concentration Requirements**

Students in **Education** have the opportunity to have a concentration with CMSI. A minimum of 30 hours is required. The following courses are recommended:

- CMSI 080 - Introduction to Linguistics
- CMSI 094 - Development of Spoken Language
- CMSI 101 - Speech & Hearing Science
- CMSI 162 - American English Dialects
- CMSI 164 - Structure of English Language
- CMSI 165 - Phonetic Theory and Practice (prerequisite CMSI 80)
- CMSI 208 - Cognition & Language
- CMSI 284 - Augmentative Communication
- CMSI 285 - Collaborative Intervention in School Settings
- CMSI 299 - Autism Spectrum Disorders
- CMSI 383 - Seminar in Language/Learning Disabilities (by permission)
- Psychology 001
- Psychology 161
- Statistics 111 or 141

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**Questions? Please Email - CMSI Department**
Introduction to Linguistics
CMSI 080

Course info:
Days: Tuesdays and Thursdays
Time: 2:00-3:15
Location: Rowell 103

Instructor: Maeve Eberhardt
meberhar@uvm.edu
Office: Pomeroy 406
Office Hours: Tuesdays & Thursdays 10:00-11:00 or by appointment

Graduate Teaching Assistant:
Katie Anson-Chapman
kansonch@uvm.edu
Office: Pomeroy 306
Office Hours: Wednesdays 12:00-1:00

Required textbook:

Companion website: http://bcs.bedfordstmartins.com/linguistics/

Course Goals and Objectives
• describe and give examples of ways in which human languages are all alike and how they may differ
• use the basic terminology of linguistics to describe language phenomena
• apply the tools of linguistic analysis to the sounds, words, and sentences of a language
• explain the ways in which languages change over time
• describe differing uses of language in its social context
• discuss important research findings concerning acquisition of first and second languages
• evaluate evidence of animal communication
• describe how and where language is processed in the brain

Evaluation:

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
<td>25%</td>
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<td>Online quizzes</td>
<td>15%</td>
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<tr>
<td>First exam</td>
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<tr>
<td>Second exam</td>
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Third exam 20%

Policies:

- There are no make-up examinations without written documentation of your absence (e.g., from a doctor).

- Powerpoint presentations, online quizzes, and other course material will be made available through Blackboard (http://bb.uvm.edu). If you need assistance using any feature of Blackboard, please let me or Katie know.

- Homework assignments will be distributed one week before they are due. Assignments must be handed in on the date that they are listed on the syllabus. Late homework will have 10% of the total grade deducted for each day after the deadline. After one week, the assignment will no longer be accepted.

- On-line tests must be completed by the date listed on the syllabus. They will be posted one week before they are due. After that date, they will be removed from Blackboard. These quizzes can only be taken once.

- Please check your UVM e-mail regularly, since you will be notified of all new additions and changes in this way.

Code of Academic Integrity

Offenses against the Code of Academic Integrity are deemed serious and insult the integrity of the entire academic community. Any suspected violations of the code are taken very seriously and will be forwarded to the Center for Student Ethics and Standards for further investigation.

The Code of Academic Integrity identifies four major violations of its standards:
1. plagiarism
2. fabrication
3. collusion
4. cheating

The entire Code of Academic Integrity and information about the Center for Student Ethics and Standards is on their website, at http://www.uvm.edu/cses/?Page=ah.html&SM=ahmenu.html

Accommodations

Accommodations in this course can be provided with documentation of a learning or other disability (including a chronic health problem) through the ACCESS office. I will be glad to talik to you about their services if you believe it would be helpful, or you may contact them independently. The webpage describing documentation needs, and from which you can obtain information about the services they can provide is:
http://www.uvm.edu/access/?Page=docuguidelines.html
Please note that without the involvement of the ACCESS office, accommodations cannot be offered, even on an informal basis.
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<tr>
<td>9/2</td>
<td>Course overview</td>
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<tr>
<td>9/4</td>
<td>What is Linguistics?</td>
<td>pp. 1-11</td>
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<td>9/9</td>
<td>English consonants</td>
<td>pp. 15-31</td>
<td>OQ #1</td>
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<td>English vowels</td>
<td>pp. 32-35</td>
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<td>9/16</td>
<td>Sounds in other languages</td>
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<td>HW #1: Phonetics</td>
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<td>9/18</td>
<td>Phonemes &amp; allophones</td>
<td>pp. 57-72</td>
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<td>9/23</td>
<td>Features</td>
<td>pp. 72-83</td>
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<td>Phonological rules</td>
<td>pp. 91-97; 99-101</td>
<td>HW #2: Phonology</td>
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<td>Structure of words</td>
<td>pp. 111-118</td>
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<td>10/7</td>
<td>Morphological processes</td>
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<td>More morphological processes</td>
<td>pp. 133-139</td>
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<td>10/14</td>
<td>Phrase structure</td>
<td>pp. 151-162</td>
<td>HW #3: Morphology</td>
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<td>10/16</td>
<td>Complements</td>
<td>pp. 162-167</td>
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<td>10/21</td>
<td>Movement</td>
<td>pp. 167-177</td>
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<td>Parameters</td>
<td>pp. 177-188</td>
<td>OQ #3</td>
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<td>Semantic relations</td>
<td>pp. 201-209</td>
<td>HW #4: Syntax</td>
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<td>Concepts</td>
<td>pp. 209-217</td>
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<td>pp. 228-234</td>
<td>OQ #4</td>
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<td>11/6</td>
<td>Sound change</td>
<td>pp. 245-260</td>
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<td>11/13</td>
<td>Structural change</td>
<td>pp. 260-272</td>
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<td>11/18</td>
<td>Dialectology</td>
<td>pp. 505-513</td>
<td>HW #5: Semantics &amp; Historical</td>
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<td>Social Factors</td>
<td>pp. 513-518</td>
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<td>First language acquisition</td>
<td>pp. 361-362; 385-393</td>
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<td>Second language acquisition</td>
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<td>12/9</td>
<td>Animal Communication</td>
<td>pp. 559-560; 567-573</td>
<td>HW #6: Variation and Change &amp; Acquisition</td>
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<td>12/11</td>
<td>Language and Brain</td>
<td>pp. 468-478</td>
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<td>Exam #3</td>
<td>3:30-6:30, Rowell 103</td>
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